

INTERNATIONAL NURSING ASSOCIATION FOR CLINICAL SIMULATION AND LEARNING CONFERENCE

PRE-CONFERENCE: JUNE 21, 2017 • CONFERENCE: JUNE 22-24, 2017

MARRIOTT WARDMAN PARK HOTEL • 2660 WOODLEY RD NW • WASHINGTON, DC 20008

INACSL CONFERENCE, 2017

June 21-24, 2017

Marriott Wardman
Park Hotel
Washington, DC

INACSL





HOTEL INFORMATION:

The Marriott Wardman Park Hotel is located at 2660 Woodley Road, NW, Washington, DC 20008. The nightly room rate for single/double occupancy is \$199 plus tax. Online reservations can be managed from the INACSL website or by calling 202-328-2000, press #4.

Discover the perfect balance of landmark charm, modern sophistication, and a historic setting at the Marriott Wardman Park Hotel. A classic choice among downtown Washington, DC hotels. Spanning 16 lush acres of flowering plants and meticulously maintained gardens, this inviting downtown DC luxury hotel boasts a storied guest list of U.S. Presidents and dignitaries. Indulge in sumptuous comfort in one of our nearly 1152 guest rooms and suites, including 89 VIP suites. Just minutes from the National Zoo and National Cathedral, this luxury hotel in downtown Washington, DC is a showcase of grand tradition. Enjoy a time-honored legacy of elegance and service.

The Marriott is located in a prestigious Washington neighborhood which is just minutes from the National Zoo and the National Cathedral. It is eight miles from Reagan National Airport and just steps to the on-site Metro stop. The hotel is the largest convention hotel in the Washington, DC, area with 95,000 square feet of dedicated exhibit space and 78,000 square feet of meeting space.

TRANSPORTATION:

BUS STATION

- Union Station, 3.5 miles NW

METRO STATION

- Woodley Park-Zoo/Adams Morgan (Red line), 0.1 miles SE

TRAIN STATION

- Union Station, 3.5 miles SE

CAR RENTALS

- Enterprise, 2660 Woodley Road, NW, Washington, DC 20008, 202-232-4443
- Hertz, 1919 Connecticut Ave NW, Washington, DC 20009, 202-299-0697

PARKING

Parking available onsite for a fee:

- Self-Parking available \$45.00 USD per day
- Valet parking available \$50.00 USD per day

ATTIRE:

Casual clothing is recommended for all events. Remember that meeting rooms and public areas in the hotel are well air conditioned. It is best to bring a sweater or light-weight jacket to ensure you are comfortable.

WHY ATTEND THE INACSL CONFERENCE:

International Nursing Association for Clinical Simulation and Learning (INACSL) is nursing's portal to the world of clinical simulation pedagogy and learning environments. The INACSL conference is the leading forum for nurse educators (academic and clinical), managers and researchers to connect in person with their community of practice for simulation. The annual conference is the ideal environment to gain current knowledge regarding the INACSL Standards of Best Practice: SimulationSM, patient care skill acquisition, simulation lab management and the latest methodologies using simulation to enhance the education of trainees and/or practitioners. The annual conference provides an opportunity to network and share knowledge and skills to further the science of simulation alongside simulation leaders, educators, researchers and industry partners from around the world.

- Experience the newest innovations in nursing simulation and learning resources while you re-visit some tried-and-true methodologies.
- Explore future simulation opportunities using Evidence-Based Practice.
- Determine new directions for simulation and learning resource centers.
- Explore strategies to integrate technology into curriculum and practice.
- Examine the challenges of managing nursing simulation/learning resource centers.
- Network with colleagues and experts.

POSTER SESSION OBJECTIVES:

- Explore strategies to integrate technology into curriculum and practice.
- Discuss current best practice for education and research.
- Identify creative solutions for enhancing utilization of Simulation/Skills lab.

CONTINUING NURSING EDUCATION:

Attendees can receive up to 15 CE credits for conference sessions, not including pre-con sessions or tours. This continuing nursing education activity was approved by INACSL, an accredited provider by the American Nurses Credentialing Center's Commission on Accreditation. To receive CE credit, attendees must attend 100% of the activity or miss no more than 10 minutes of the activities of each session when claiming CE credit and complete the post conference session evaluation survey. Display of commercial products in conjunction with Nursing Continuing Education activities does not imply endorsement of the product/service by the American Nurses Credentialing Center (ANCC), or the International Nursing Association for Clinical Simulation and Learning.



**LOCAL
HOSTS:**

School of Nursing

THE GEORGE WASHINGTON UNIVERSITY

**MC MONTGOMERY
COLLEGE**



KEYNOTE PRESENTATION: JUNE 22, 2017

Daniel J. Pesut, PhD, RN, PMHCNS-BC, FAAN
Professor of Nursing and Director Katharine J. Densford
International Center for Nursing Leadership, University
of Minnesota School of Nursing

Daniel J. Pesut is the Director of the Katharine J. Densford International Center for Nursing Leadership at the University of Minnesota School of Nursing, and Professor of Nursing, Population Health and Systems Co-operative Unit. He holds the Katherine R. and C. Walton Lillehei Nursing Leadership Chair. Dr.

Pesut earned a PhD in Nursing from the University of Michigan and a Master of Science degree in psychiatric mental health nursing from the University of Texas Health Science Center, San Antonio, Texas, and his Bachelor of Science degree in nursing from Northern Illinois University. He holds certificates in management development from the Harvard Institute for Higher Education and in Integral Studies from Fielding Graduate University. He is a certified Hudson Institute coach. He is a Fellow in the American Academy of Nursing, and a board certified clinical nurse specialist in adult psychiatric mental health nursing. Dr. Pesut is a past president (2003-2005) of the Honor Society of Nursing, Sigma Theta Tau International. He is the recipient of many awards including an Army Commendation Award while on active duty (1975-1978) in the US Army Nurse Corps; the Honor Society of Nursing, Sigma Theta Tau International Edith Moore Copeland Founder's Award for Creativity; and The American Assembly for Men in Nursing Luther Christman Award. He is a master teacher and best known for his ability to inspire and care for people as they develop creative ideas and design innovative practices with a desired future in mind.

Featured Speaker Information



PLENARY PRESENTATION: JUNE 23, 2017

Pamela Randolph, RN, MS, FRE
PKR Nursing Education Consult LLC

Pamela Randolph has had an extensive career in practice, education, and regulation. She has practiced nursing as a staff nurse, public health nurse, school nurse and pediatric nurse practitioner. She taught nursing in both associate degree and baccalaureate nursing programs in the areas of basic medical surgical, pediatrics, leadership, physical assessment, pharmacology, and baccalaureate concepts. During her teaching career, she served as a Board Member and President of the Arizona State Board of Nursing and as Vice President of the Arizona Medical Board. For the past 16 years, she has worked at the Arizona State Board of Nursing, first as Education Consultant then as Associate Director of Education and Evidence-Based Regulation. As part of her role, she participated in research on the safety of using

medication technicians in nursing homes and was instrumental in developing and testing a nursing competency measurement using simulation. The resulting Nursing Performance Profile (NPP) is the first reliable and valid test of nursing competency using simulation. In 2013, as lead author of, "Measuring competence: collaboration for safety" published in the *Journal of Continuing Education in Nursing*, she received the Journal's Innovation award. Her other articles on refresher course graduates, medication technicians, and standardized testing in nursing programs have been published in peer-reviewed journals. She has spoken to statewide and national audiences on numerous topics relating to safety and regulation. She was instrumental in leading Arizona to develop the first advisory opinion on the use of simulation in pre-licensure nursing programs. That advisory opinion incorporates the INACSL Standards of Best Practice: SimulationSM. She recently retired from her regulatory position and started her own consulting business, PKR Nursing Education Consult. Current projects include continuing research on competency performance, mentoring of diverse students, and supporting the Arizona Action Coalition.



HAYDEN VANGUARD PRESENTATION: JUNE 24, 2017

Susanna R. Cohen, DNP, CNM
University of Utah

Susanna Cohen is the recipient of the INACSL Hayden Vanguard Lectureship, sponsored by CAE Healthcare. Recipients of this lectureship have contributed to the discipline and moved simulation forward in a meaningful way through research, program innovation, evaluation, or a similar scholarly product.

Susanna R. Cohen is a Certified Nurse Midwife, Associate Professor at the University of Utah College of Nursing, and co-founder of PRONTO International. She received her Bachelor of Science at the University of California, Davis, her Masters in Nursing at the University of California, San Francisco, and her Doctorate in Nursing Practice at the University

of Utah. Susanna is a global expert in the field of low-tech high-fidelity simulation facilitation, debriefing and curriculum development. Susanna has collaborated with PRONTO on implementation trials in Mexico, Guatemala, Kenya, Uganda, and India. She is a co-designer of the PartoPantsTM (low tech birth simulator), and of the PRONTOPackTM (simulation training package). She received the 2016 Excellence in Innovation award from The International Nursing Association for Clinical Simulation and Learning. As faculty at the University of Utah she has integrated simulation throughout the preservice curriculum, collaborated on the team-training of all obstetric staff at the University of Utah Hospital and is the lead trainer for faculty facilitating Interprofessional Education. Susanna lives in Salt Lake City with her husband, 2 children, and 8 chickens.

Conference Schedule

TUESDAY, JUNE 20, 2017

4:00 p.m. – 6:00 p.m. **Registration Open**

WEDNESDAY, JUNE 21, 2017

PRE-CONFERENCE

- 7:00 a.m. – 7:00 p.m. **Pre-Conference Attendee Registration Check-in**
- 7:30 a.m. – 5:00 p.m. **Pre-Conference Tour to George Washington University 1**
Pre-Conference Tour to Montgomery College 2
- 8:00 a.m. – 5:00 p.m. **Pre-Conference Sessions**
- 7:00 p.m. – 9:00 p.m. **Poster Presentation & Professor Rounds**
NEW TIMESLOT FOR 2017

My INACSL Plan

Visit the conference website at www.eventscribe.com/2017/INACSL to view details for each presenter and educational session. Click "My INACSL Plan" to setup the itinerary builder and save your personalized schedule. Using "My INACSL Plan" will streamline completion of your formal registration.

7:30 AM - 5:00 PM Pre-Conference Tours

Pre-Con Tour 1

Academia

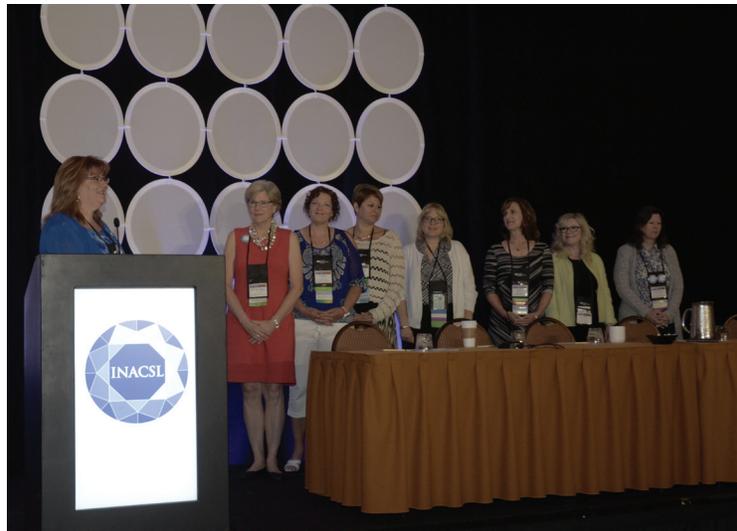
NLN Jeffries Simulation Theory and its Application in Simulation-Based Learning Experiences at the George Washington University School of Nursing (GWSON)

- Patricia Davis, DNP, RN, CSHE, CNE, George Washington University School of Nursing, Ashburn, Virginia, US
- Pamela Jeffries, PhD, RN, FAAN, ANEF, The George Washington University School of Nursing, Washington, District Of Columbia, US
- Christine Seaton, RN, MSN, CCRN, CNE, CHSE, George Washington University School of Nursing, Ashburn, Virginia, US
- Ronna Halbgewachs, MA, MBA, EdD (c), George Washington University School of Nursing, Ashburn, Virginia, US
- Elizabeth G. Choma, MSN, RN, CPNP, George Washington University School of Nursing, Ashburn, Virginia, US
- Julia A. Clarke, MSN, RN, CNS, George Washington University School of Nursing, Ashburn, Virginia, US

Pre-Con Tour 2 Academia

The Future Is AweSIM

- Sabrina Beroz, DNP, RN, CHSE, Montgomery College, Gaithersburg, Maryland, US
- LaTasha Cousar, MSN, RN, Montgomery College, Takoma Park, Maryland, US
- James Mitchell, Montgomery College, Takoma Park, Maryland, US
- Rose Kronziah-Seme, PHDc, MSN, RN, Montgomery College, Takoma Park, Maryland, US
- Raquel Bertiz, PhD, MSN, RN, Montgomery College, Takoma Park, Maryland, US
- Timothy Fuss, MSN, RN, CCRN, Montgomery College, Takoma Park, Maryland, US



8:00 AM - 10:00 AM AM Early Pre-Conference Sessions (2hrs)

Pre-Con A

Operations

Training Simulation Operations/Technology Specialists Using Simulation - The SimGHOSTS Bug Busters Model

- Scott B. Crawford, MD, FACEP, CHSOS, Texas Tech University Health Sciences Center El Paso, El Paso, Texas, US
- Stormy Monks, PhD, MPH, Texas Tech University Health Sciences Center El Paso, El Paso, Texas, US
- Billie Paschal, A.A., North Central Texas College, Gainesville, Texas, US



8:00 AM - 12:00 PM AM Pre-Conference Sessions (4hrs)

Pre-Con B

Academia

Utilizing the Newly Revised 2016 Edition of INACSL Standards of Best Practice: Simulation in Simulation-Based Education Programs

- Wendy Thomson, EdD, MSN, BSBA, RN, CNE, CHSE, McConnell Group/SimLEARN, Orlando, Florida, US
- Jane B. Paige, PhD, CNE, CHSE, Milwaukee School of Engineering - School of Nursing, Milwaukee, Wisconsin, US
- Barbara Sittner, PhD, RN, APRN-CNS, ANEF, Bryan College of Health Sciences, Eagle, Nebraska, US
- Leslie Graham, RN, MN, CNCC, CHSE, UOIT-Durham College, Oshawa, Ontario, CA
- Kim Leighton, PhD, RN, CHSE, CHSOS, ANEF, DeVry Medical International's Institute for Research & Clinical Strategy, Bradenton, Florida, US
- Tonya Schneidereith, PhD, CRNP, PPCNP-BC, CPNP-AC, CNE, CHSE, Stevenson University, Owings Mills, Maryland, US

Pre-Con C

Academia

Debriefing 2.0--Finding the Missed Opportunities for Learning

- Tonya Schneidereith, PhD, CRNP, PPCNP-BC, CPNP-AC, CNE, CHSE, Stevenson University, Owings Mills, Maryland, US
- Julie A. Poore, DNP, RN, CHSE, Indiana University School of Nursing, Indianapolis, Indiana, US
- Carla Nye, DNP, CPNP-BC, CNE, CHSE, Virginia Commonwealth University, Richmond, Virginia, US
- Alaina Herrington, MSN, RN, CHSE, CNOR, Hinds Community College, Brandon, Mississippi, US
- Patricia Morgan, MSN, RN, University of Calgary, Calgary, Alberta, CA
- Crystel L. Farina, MSN, RN, CNE, CHSE, Chesapeake College, Wye Mills, Maryland, US
- Linda A. Bensfield, MSN, RN, CHSE, De Paul University, School of Nursing, Chicago, Illinois, US

Pre-Con D

Operations

Using a Table Top Simulation (Friday Night in the ER) to Improve System Thinking in Learners at All Levels

- Carol F. Durham, EdD, RN, ANEF, FAAN, University of North Carolina at Chapel Hill School of Nursing, Hillsborough, North Carolina, US
- Sharon Decker, PhD, RN, FSSH, ANEF, FAAN, TTUHSC School of Nursing, Lubbock, Texas, US

Pre-Con E

Academia

1st Gathering of Researchers

- Suzan Kardong-Edgren, PhD, RN, ANEF, CHSE, FSSH, FAAN, Robert Morris University, Moon Township, Pennsylvania, US
- Bette Mariani, PhD, RN, Villanova University, Exton, Pennsylvania, US
- Mary Ann Cantrell, PhD, RN, CNE, FAAN, Villanova University, College of Nursing, Villanova University, Pennsylvania, US
- Kim Leighton, PhD, RN, CHSE, CHSOS, ANEF, DeVry Medical International's Institute for Research & Clinical Strategy, Bradenton, Florida, US
- Gregory E. Gilbert, EdD, MSPH, PStat®, DMI-IRCS/Ross University School of Medicine, Charleston, South Carolina, US

8:00 AM - 2:00 PM AM Pre-Conference Sessions (6hrs)

Pre-Con F

Academia

Through the Looking Glass: Enhancing Student Learning Using Debriefing Across the Curriculum NLN

- Kristina Thomas Dreifuerst, PhD, RN, CNE, ANEF, Marquette University, Sun Prairie, Wisconsin, US
- Susan Gross Forneris, PhD, RN, CNE, CHSE-A, National League for Nursing, Washington, District Of Columbia, US
- Amy Daniels, MS, PhD (c), RN, CHSE, University of Maryland School of Nursing, Baltimore, Maryland, US
- Rachel Onello, PhD, RN, CHSE, CNE, CNL, University of South Carolina College of Nursing, Columbia, South Carolina, US
- Mary Fey, RN, PhD, Center for Medical Simulation, Boston, Massachusetts, US
- Cynthia Sherraden Bradley, PhD, RN, CNE, CHSE, University of Central Missouri, Lees Summit, Missouri, US

10:15 AM - 12:15 PM AM Late Pre-Conference Sessions (2hrs)

Pre-Con G

Operations

Lights, Camera, Action! Selection and Use of a Video Recording System in a Simulation Center

- Colleen H. Meakim, MSN, RN, CHSE, Villanova University, Villanova, Pennsylvania, US
- Leland (Rocky) Rockstraw, PhD, RN, Drexel University, Philadelphia, Pennsylvania, US

1:00 PM - 3:00 PM PM Early Pre-Conference Sessions (2hrs)

Pre-Con H

Academia

Closing Performance Gaps Through Debriefing

- Michelle C. Moulton, MS, RN, PCCN, CHSE, University of Maryland School of Nursing, Baltimore, Maryland, US
- Rachel Onello, PhD, RN, CHSE, CNE, CNL, University of South Carolina College of Nursing, Columbia, South Carolina, US
- Mary Fey, RN, PhD, Center for Medical Simulation, Boston, Massachusetts, US
- Amy Daniels, MS, PhD (c), RN, CHSE, University of Maryland School of Nursing, Baltimore, Maryland, US

1:00 PM - 5:00 PM PM Pre-Conference Sessions (4hrs)

Pre-Con I

Academia

Reviewing for Clinical Simulation in Nursing: A Hands On Workshop

- Cynthia M. Thomas, EdD, MS, BSN, ADN, Ball State University, Brownsburg, Indiana, US
- Nicole Harder, RN, PhD, CHSE, University of Manitoba, Winnipeg, Manitoba, CA
- Kim Leighton, PhD, RN, CHSE, CHSOS, ANEF, DeVry Medical International's Institute for Research & Clinical Strategy, Bradenton, Florida, US
- Marian Luctkar-Flude, RN, PhD, Queen's University, School of Nursing, Kingston, Ontario, CA
- Leslie D. Catron, MAED, BSN, RN, FAHCEP, CHSE, Valley Children's Healthcare, Madera, California, US
- Sandra J. Goldsworthy, RN MSc PhD CNCC(c) CMSN(c), University of Calgary, Calgary, Alberta, CA

Pre-Con J

Academia

Interprofessional Trauma Simulation Workshop: From Planning to Implementation

- Ruth Bargainer, MSN, RN, CNE, Texas Tech University Health Sciences Center School of Nursing, Abilene, Texas, US
- April Beckling, MSN, RN, CMSRN, Texas Tech University Health Sciences Center School of Nursing, Abilene, Texas, US
- Robyn Faz, MSN, RN, CHSE, Texas Tech University Health Sciences Center School of Nursing, Abilene, Texas, US
- Terran Keidl, BSN, RN, CHSE, Texas Tech University Health Sciences Center School of Nursing, Abilene, Texas, US
- Bill Davis, BBA, CHSOS, Texas Tech University Health Sciences Center School of Nursing, Abilene, Texas, US
- Kathryn Whitcomb, DNP, RN, CHSE, Texas Tech University Health Sciences Center School of Nursing, Abilene, Texas, US

Pre-Con K

Academia

Simulation Program Evaluation: Use What You Have and Use it Well

- Kathleen L. Shea, Ed.D, MSN, RN, CHSE, San Francisco State University, San Francisco, California, US
- Edward Rovera, MS Ed, CHSE, CHSOS, SF State School of Nursing, San Francisco, California, US

2:15 PM - 5:15 PM PM Late Pre-Conference Sessions (2hrs)

Pre-Con L

2:15 PM - 4:15 PM

Academia

Writing an Effective Abstract

- Bette Mariani, PhD, RN, Villanova University, Exton, Pennsylvania, US
- Mary Ann Cantrell, PhD, RN, CNE, FAAN, Villanova University, College of Nursing, Villanova University, Pennsylvania, US

Pre-Con M

3:15 PM - 5:15 PM

Academia

HELP! High Fidelity Simulation for Interprofessional Team Crisis Training

- Karla Olson, MSN, RNC-OB, C-EFM, CBC, CLNC, RN, CAE Healthcare Academy, Venice, Florida, US
- Diane G. Mathe, MSN, RN, CHSE, MSN, RN, CHSE, CAE Healthcare Academy, Sarasota, Florida, US

THURSDAY, JUNE 22, 2017

7:00 a.m. – 5:00 p.m.

Conference Registration

7:30 a.m. – 8:00 a.m.

Welcome

Teresa Gore, PhD, DNP, FNP-BC, NP-C, CHSE-A
INACSL President
Associate Professor, Director of Experiential Learning, College of Nursing, University of South Florida

8:00 a.m. – 9:00 a.m.

Keynote Speaker

Daniel J. Pesut, PhD, RN, PMHCNS-BC, FAAN

9:15 a.m. – 10:15 a.m.

CONCURRENT SESSIONS 1

10:30 a.m. – 11:30 a.m.

CONCURRENT SESSIONS 2

11:45 a.m. – 12:45 p.m.

CONCURRENT SESSIONS Hot Topics

2:00 p.m. – 3:00 p.m.

CONCURRENT SESSIONS 3

3:00 p.m. – 6:00 p.m.

Exhibit Hall Grand Opening



9:15 AM – 10:15 AM CONCURRENT SESSIONS 1 *Select One*

1A

Academia

Hear ye, Hear ye! Learn all About the 2016 Edition of the INACSL Standards of Best Practice: SimulationSM

- Jane B. Paige, PhD, CNE, CHSE, Milwaukee School of Engineering - School of Nursing, Milwaukee, Wisconsin, US
- Barbara Sittner, PhD, RN, APRN-CNS, ANEF, Bryan College of Health Sciences, Eagle, Nebraska, US
- Wendy Thomson, EdD, MSN, BSBA, RN, CNE, CHSE, McConnell Group/SimLEARN, Orlando, Florida, US
- Leslie Graham, RN, MN, CNCC, CHSE, UOIT-Durham College, Oshawa, Ontario, CA
- Michelle Aebersold, PhD, RN, CHSE, FAAN, University of Michigan Ann Arbor, Ann Arbor, Michigan, US
- Kim Leighton, PhD, RN, CHSE, CHSOS, ANEF, DeVry Medical International's Institute for Research & Clinical Strategy, Bradenton, Florida, US

1B

Academia

Comparison of Three Debriefing Methods and Learning Outcomes in Undergraduate Human Patient Simulations

- Laura T. Gantt, PhD, RN, CEN, NE-BC, East Carolina University College of Nursing, Greenville, North Carolina, US
- Sharon Overton, BSN, RN, East Carolina University College of Nursing, Greenville, North Carolina, US

1C (two 25 minute presentations)

Academia

Nurses and Ethically Challenging Situations: A Simulation Curriculum to Decrease Moral Distress and Increase Moral Resilience

- Sandra M. Swoboda, RN, MS, FCCM, Johns Hopkins School of Nursing, Baltimore, Maryland, US
- Cynda Rushton, PhD, RN, FAAN, Johns Hopkins University School of Nursing and Berman Institute of Bioethics, Baltimore, Maryland, US
- Nancy Reller, Sojourn Communications, McLean, Virginia, US
- Peter D. Young, MBE, Berman Institute of Bioethics, Baltimore, Maryland, US
- Kimberly A. Skarupski, PhD, MPH, Johns Hopkins University, Baltimore, Maryland, US

Academia

The Effect of Participating in an Ethics Consultation Simulation on Undergraduate Nursing Students' Knowledge of Nursing Ethics Principles

- Mary Donnelly, JD, RN, Loyola University of Chicago, Maywood, Illinois, US
- Trisha Leann Horsley, PhD, RN, CHSE, CNE, Loyola University Chicago Marcella Niehoff School of Nursing, Maywood, Illinois, US
- Peggy Gallagher, EdD, RN, Saint Xavier University, Chicago, Illinois, US
- Dawn Zibricky, EdD, RN, Elmhurst College, Elmhurst, Illinois, US

9:15 AM – 10:15 AM CONCURRENT SESSIONS 1

1D (two 25 minute presentations)

Academia

The Effect of Evaluator Training on Reliability of High Stakes Assessment of Student Performance in Simulation: Results of A Pilot Study

- *Jone Tiffany, DNP, RN, CNE, CHSE, ANEF, Bethel University, New Brighton, Minnesota, US*
- *Ann Holland, PhD, RN, Bethel University, St. Paul, Minnesota, US*
- *Vicki Schug, PhD, RN, CNE, St. Catherine University, St. Paul, Minnesota, US*
- *Linda Blazovich, DNP, RN, CNE, St. Catherine University, St. Paul, Minnesota, US*
- *Deborah Bambini, PhD, WHNP, CNE, CHSE, ANEF, Grand Valley State University, Grand Rapids, Michigan, US*

Operations

Teaching the Teachers - A Two-Day Simulation Focused TeamSTEPPS Master Training Program for an Interprofessional Team of Hospital Leaders

- *Helen A. Stacks, DNP, RN-BC, NEA-BC, CHSE, Inova Health System, Falls Church, Virginia, US*
- *Crystal Wood, RN, BSN, Inova Health System, Falls Church, Virginia, US*

1E (two 25 minute presentations)

Operations

Postpartum Hemorrhage Drills In A Community Hospital

- *Amanda Hunt, MS, BSN, RN, Edward-Elmhurst Health, Naperville, Illinois, US*

Academia

Mother Of All Interventions: Empowering the Undergraduate Student in Maternity Clinical

- *Nicole P. Blodgett, PhD, RN, Purdue University Northwest, Hammond, Indiana, US*
- *Debra A. Alexander, MSN, RNC-OB, Purdue University Northwest, Hammond, Indiana, US*
- *Kelly Herbert, MS, RN, Purdue University Northwest, Hammond, Indiana, US*

1 Hands On

Academia

Exploration of a Racially Diverse Sample of Nursing Students Satisfaction, Self-Efficacy, and Perceptions of Simulation Using Racially Diverse Manikins

- *Cynthia Foronda, PhD, RN, CNE, ANEF, University of Miami, Coral Gables, Florida, US*
- *Crystal L. Graham, PhD, RN, CHSE, University of South Carolina College of Nursing, Columbia, South Carolina, US*

10:30 AM - 11:30 AM Concurrent Sessions 2 *Select One*

2A

Academia

Evaluation of a Performance Predictor Optimizer Program to Sustain CPR Skill Competency

- *Suzan Kardong-Edgren, PhD, RN, ANEF, CHSE, FSSH, FAAN, Robert Morris University, Moon Township, Pennsylvania, US*
- *Carrie W. Miller, PhD, RN, CNE, CHSE, IBCLC, Seattle University, Seattle, Washington, US*
- *Nancy E. Rogers, MA, RN, BSN, Carroll Community College, New Windsor, Maryland, US*
- *Janice A. Sarasnick, PA, Robert Morris University, Moon Township, Pennsylvania, US*
- *Ellen Yau, MSN, FNP, RN, Chamberlain College of Nursing, Chicago, Illinois, US*

2B

Operations

Implementation of a High Fidelity Post Partum Hemorrhage Simulation for an Acute Care Multisite, Interprofessional Women and Childrens Service Line Improves Patient Care Outcomes

- *Laura A. Wining, MSN, RN, CHSE, CAPA, CHPN, UCHHealth North Region, Windsor, Colorado, US*
- *Tracy McGuire, MSN, RNC-HROB, C-EFM, FM, UCHHealth North Region, Windsor, Colorado, US*

2C (two 25 minute presentations)

Academia

Intentional Debriefing, and Other Ways that Facilitators Promote Learning During Debriefing

- *Shelly J. Reed, PhD, DNP, APRN, CNE, Brigham Young University, Salt Lake City, Utah, US*

2C (continued)

Academia

Debriefing, The Ativan of Simulation: How a Chaotic Real World Multiple Patient Simulation Can Become a Positive Learning Experience Through Pre-Briefing and De-Briefing

- *Kara C. Vollrath, MSN, RN, University of Mary, Mandan, North Dakota, US*
- *Margie Hair, University of Mary, Mandan, North Dakota, US*
- *Kathy Roth, MSN, RN, University of Mary, Bismarck, North Dakota, US*
- *Joanie Weigel, MSN, RN, University of Mary, Bismarck, North Dakota, US*

2D (two 25 minute presentations)

Operations

End-of-Life Double Patient Simulation: An Evaluation of Prioritization, Delegation and Therapeutic Communication During an End-of-Life Scenario in the ICU

- *Stacey Lieux, BSN, RN, Cleveland Clinic Foundation, Cleveland, Ohio, US*
- *Joyce E. Brodnik, MSN, RN, CCRN, Cleveland Clinic Foundation, Cleveland, Ohio, US*
- *Amanda C. Koehler, BSN, RN, Cleveland Clinic, Cleveland, Ohio, US*

Academia

Communication in a Palliative Care Setting: The Use of Shadow Box as a Strategy

- *Sufia Turner, RN, BN, University of Manitoba, Winnipeg, Manitoba, CA*
- *Nicole Harder, RN, PhD, CHSE, University of Manitoba, Winnipeg, Manitoba, CA*

10:30 AM - 11:30 AM Concurrent Sessions 2

2E (two 25 minute presentations)

Academia

Effects of Video-Assisted Debriefing Compared to Standard Oral Debriefing

- Marycarol Rossignol, PhD, RN, CNL, Fairleigh Dickinson University, Florham Park, New Jersey, US

Academia

Video-Feedback and Standardized Patients: Boosting Students' Empathic Accuracy on Caregiver Health-Risk Behaviours

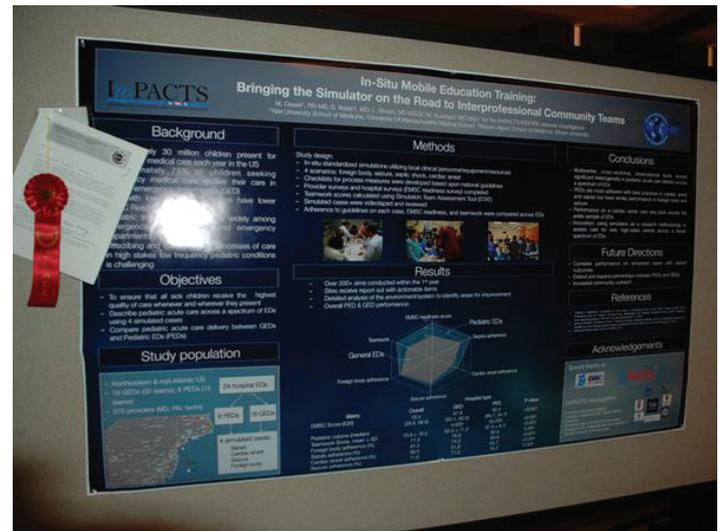
- Michelle M. Lobchuk, RN, PhD, University of Manitoba, Rady Faculty of Health Sciences, College of Nursing, Winnipeg, Manitoba, CA
- Nicole Harder, RN, PhD, CHSE, University of Manitoba, Winnipeg, Manitoba, CA
- Gayle Halas, RDH, MA, PhD, Dept of Family Medicine, University of Manitoba, Winnipeg, Manitoba, CA
- Christina West, RN, PhD, University of Manitoba, Winnipeg, Manitoba, CA
- Chantal Ramraj, BA (Hons), University of Manitoba, Winnipeg, Manitoba, CA

2 Hands On

Academia

Through the Eyes of the FACE: Using the Feedback Assessment for Clinical Education as a Lens for Debriefing-Style Feedback

- Rachel Onello, PhD, RN, CHSE, CNE, CNL, University of South Carolina College of Nursing, Columbia, South Carolina, US



11:45 AM - 12:45 PM Concurrent Sessions Hot Topics Select One

HT1

Academia

Debriefing with Team Deliberate Practice: Maximising Delivery and Optimizing Participant Learning in Simulation Based Education

- Alan Platt, RGN, BSc (Hons), PG Dip Ed, MSc, LPE, FHEA, Northumbria University, Newcastle Upon Tyne, England, UK
- Peter J. McMeekin, PhD, Northumbria University, Newcastle, England, UK
- Linda Prescott-Clements, PhD, NHSLSA, Eyemouth, Scotland, UK

HT2

Academia

Nursing Students GoPro: Enhancing Clinical Judgement with Cameras in Simulation

- Dawn M. Parker, MSN, RN, CNE, CHSE, University of Saint Francis, Fort Wayne, Indiana, US
- Lorie Lucas, MSN, RN, CNE, PCCN, University of Saint Francis, Fort Wayne, Indiana, US
- Jennifer Richard, MSN, RN, CNE, University of Saint Francis, Fort Wayne, Indiana, US
- Amanda Benz, MSN, RN, University of Saint Francis, Fort Wayne, Indiana, US
- Carol Greulich, MSN, RN, CNE, University of Saint Francis, Fort Wayne, Indiana, US

HT3

Academia

Implementing Simulation in a Distance Based Advanced Practice Nursing Program

- Michele L. Kuszajewski, DNP, RN, CHSE, Duke University School of Nursing, Durham, North Carolina, US
- Blanca I. Padilla, PhD, MSN, APRN, FNP-BC, Duke University School of Nursing, Durham, North Carolina, US

HT4

Operations

An Interprofessional Simulation for Managing Postpartum Hemorrhage

- Anjanetta Davis, EdD, MSN, RN, CNL, University of South Alabama Simulation Program, Mobile, Alabama, US
- Alison Rudd, EdD, MSN, RN, University of South Alabama Simulation Program, Mobile, Alabama, US
- Jacqueline Lollar, DNP, RN, University of South Alabama College of Nursing, Mobile, Alabama, US

HT5

Academia

Validation of "Time to Task" Performance Assessment Method in Simulation

- Mary Ann Shinnick, PhD, ACNP, CCNS, CHSE, University of California at Los Angeles, Sierra Madre, California, US
- Mary Woo, PhD, UCLA School of Nursing, Los Angeles, California, US

HT6

Operations

SimBus Innovations: Taking Disaster Preparedness Simulations to the Outlying Areas

- Janet S. Sprehe, DNP, APN-BC, CVRN, RN-BC, James A. Haley VA Hospital, Lutz, Florida, US
- Carla Brunk, MSN, Ed, RN, CEN, James A Haley VA Hospital, Tampa, Florida, US
- Carol Wilson, DNP, MBA/TM, CCRN, CEN, James A. Haley VA Hospital, Tampa, Florida, US

3A**Academia****Augmented Reality Integrated Simulation Education**

- Kimberly Ernstmeyer, RN, MSN, ANP-BC, CHSE, Chippewa Valley Technical College, Eau Claire, Wisconsin, US
- Theresa J. Meinen, MS, RRT, CHSE, Chippewa Valley Technical College, Eau Claire, WI, Wisconsin, US
- Margaret Dickens, Ed.D, R.N., Chippewa Valley Technical College, Eau Claire, Wisconsin, US

3B**Academia****Evaluating Facilitator Competency: Using a Rubric to Identify Faculty Development Needs**

- Kim Leighton, PhD, RN, CHSE, CHSOS, ANEF, DeVry Medical International's Institute for Research & Clinical Strategy, Bradenton, Florida, US
- Vickie Mudra, MPH, Chamberlain College of Nursing, Crystal Lake, Illinois, US
- Gregory E. Gilbert, EdD, MSPH, PStat®, DMI-IRCS/Ross University School of Medicine, Charleston, South Carolina, US

3C (two 25 minute presentations)**Academia****The Construction of Meaning around Death and Dying Before and After an End-of-Life Simulation**

- Christy J. Dubert, PhD, RN, Georgia Southern University, Statesboro, Georgia, US
- Pamela Wells, PhD, LPC, ACS, NCC, Georgia Southern University, Statesboro, Georgia, US
- Rose Mary Gee, PhD, RN, Georgia Southern University, Statesboro, Georgia, US

Academia**Multi Patient Interprofessional Collaborative Practice Simulation: Students' Confidence and Perceptions of Benefits to their Future Healthcare Role**

- Caroline McArthur, MN, RN, CHSE, Southern Adventist University, Collegedale, Tennessee, US
- Ronda M. Christman, PhD, MSN, MA, RN, Southern Adventist University, Collegedale, Tennessee, US
- Sonia K. Wrate, MSN, RN, Southern Adventist University, Collegedale, Tennessee, US
- Joelle Wolf, MSN, RN, CMSRN, CNE, Southern Adventist University, Collegedale, Tennessee, US
- Barbara James, PhD, RN, CNE, Southern Adventist University, Collegedale, Tennessee, US
- Christy Showalter, MSN, RN, Southern Adventist University, Collegedale, Tennessee, US
- Christina Shrode, Southern Adventist University, Collegedale, Tennessee, US

3D (two 25 minute presentations)**Academia****An Integrative Review of Interprofessional Simulation in Nursing Education**

- Trisha Leann Horsley, PhD, RN, CHSE, CNE, Loyola University Chicago Marcella Niehoff School of Nursing, Maywood, Illinois, US
- Jennifer O'Rourke, PhD, APN, CHSE, Loyola University Chicago, Oak Park, Illinois, US
- Bette Mariani, PhD, RN, Villanova University, Exton, Pennsylvania, US
- Jessica Doolen, PhD, APRN, CNE, CHSE, RN, University of Nevada Las Vegas School of Nursing, Las Vegas, Nevada, US
- Christine Pariseault, RN, MSN, CEN, Villanova University, West Chester, Pennsylvania, US

Academia**Using Cognitive Rehearsal and Simulation to Study Workplace Incivility in Newly Graduated Nurses**

- Janet Willhaus, PhD, RN, CHSE, Boise State University School of Nursing, Boise, Idaho, US
- Suzan Kardong-Edgren, PhD, RN, ANEF, CHSE, FSSH, FAAN, Robert Morris University, Moon Township, Pennsylvania, US
- Cynthia Clark, PhD, RN, ANEF, FAAN, ATI Nursing Education, Boise, Idaho, US

3E (two 25 minute presentations)**Academia****Simulation in Interprofessional Education: Delivering TeamSTEPPS® and Early Stroke Management**

- Brett Johnson, RN, Stritch School of Medicine, North Riverside, Illinois, US
- Trisha Leann Horsley, PhD, RN, CHSE, CNE, Loyola University Chicago Marcella Niehoff School of Nursing, Maywood, Illinois, US
- Trent Reed, DO, FACEP, Loyola University Chicago, Stritch School of Medicine, Maywood, Illinois, US
- Viva Siddall, MS, MS, RRT, ACCS, CHSE, Loyola University, Maywood, Illinois, US
- Neelam Balasubramanian, BA, Loyola University Chicago, Maywood, Illinois, US
- Sean Ruland, DO, Loyola University Stritch School of Medicine, Maywood, Illinois, US

Operations**Virtual Human Use in the Perioperative Simulation Setting to Improve Communication and Teamwork by Reinforcing TeamSTEPPS Techniques to Promote Speaking Up and Decrease Error**

- Theresa Hughes, RN, MSN, CNOR, UF Health Shands Hospital, Gainesville, Florida, US
- Michele Brunges, RN, MSN, CNOR, UF Health, Gainesville, Florida, US
- Terry Sullivan, RN, MN, CNOR, UF Health Shands Hospital, Gainesville, Florida, US

3 Hands On**Academia****Virtual Simulated Patients, Non-Technical Skills and Undergraduate Health Professional Education**

- Monica Peddle, PhD(c), MEd, Grad Dip Nurse Ed, RN, La Trobe University, Melbourne, Victoria, AU

Conference Schedule

FRIDAY, JUNE 23, 2017

7:00 a.m. – 5:00 p.m.

Conference Registration

8:00 a.m. – 8:45 a.m.

INACSL General Membership Meeting

Excellence Awards & Recognition

*Teresa Gore, PhD, DNP, FNP-BC, NP-C, CHSE-A
INACSL President 2015-2017*

8:45 a.m. – 9:15 a.m.

Town Hall Meeting

9:15 a.m. – 10:15 a.m.

Plenary Speaker

Pamela Randolph, RN, MS, FRE

10:15 a.m. – 1:00 p.m.

Exhibit Hall Open

1:00 p.m. – 2:00 p.m.

CONCURRENT SESSIONS 4

2:15 p.m. – 3:15 p.m.

CONCURRENT SESSIONS 5

3:30 p.m. – 4:30 p.m.

CONCURRENT SESSIONS 6

4:45 p.m. – 5:45 p.m.

CONCURRENT SESSIONS 7



1:00 PM - 2:00 PM Concurrent Sessions 4 Select One

4A

Operations

Defining Simulation-Based Education Operations

- Scott B. Crawford, MD, FACEP, CHSOS, Texas Tech University Health Sciences Center El Paso, El Paso, Texas, US
- Wendy Thomson, EdD, MSN, BSBA, RN, CNE, CHSE, McConnell Group/SimLEARN, Orlando, Florida, US
- Teri Boese, DNP, RN, CHSOS, CHSE, American University of the Caribbean, Cupecoy, Dutch Lowlands, Sint Maarten, , Netherlands Antilles
- Michael Young, CHSE, BBS, MDiv, Level 3 Healthcare, Stephenville, Texas, US
- Barbara Sittner, PhD, RN, APRN-CNS, ANEF, Bryan College of Health Sciences, Eagle, Nebraska, US
- Juli Maxworthy, DNP, MSN/MBA, RN, CNL, CPHQ, CPPS, CPHQ, CHSE, FSSH, University of San Francisco, Orinda, California, US
- Jesika Samuelson Gavilanes, MA, Oregon Health & Science University, Portland, Oregon, US

4B

Academia

Advancing Care Excellence for People with Disabilities through Simulation

- Bette Mariani, PhD, RN, Villanova University, Exton, Pennsylvania, US
- Colleen H. Meakim, MSN, RN, CHSE, Villanova University, Villanova, Pennsylvania, US
- Suzanne C. Smeltzer, EdD, RN, ANEF, FAAN, Villanova University, Villanova, Pennsylvania, US

4C (two 25 minute presentations)

Academia

The Impact of CPR Booster Training Among Undergraduate Nursing Students

- Sandra J. Goldsworthy, RN MSc PhD CNCC(c) CMSN(c), University of Calgary, Calgary, Alberta, CA
- Twyla Ens, RN, MN, University of Calgary, Calgary, Alberta, CA
- Patricia Morgan, MSN, RN, University of Calgary, Calgary, Alberta, CA

4C (continued)

Academia

Nursing Vigilance: Simulation to Decrease Codes Outside the Intensive Care Unit

- Jerri L. Zinkan, BSN, MPH, RN, CHSE, Children's of Alabama, Birmingham, Alabama, US
- Kandi Wise, BSN, RN, Children's of Alabama, Birmingham, Alabama, US
- Amber Q. Youngblood, BSN, RN, CPN, Children's of Alabama, Birmingham, Alabama, US

4D (two 25 minute presentations)

Academia

The Use of Virtual and Standardized Patient Simulations to Teach Motivational Interviewing and SBIRT

- Janet Willhaus, PhD, RN, CHSE, Boise State University School of Nursing, Boise, Idaho, US

Academia

Virtual Simulation - the AU Experience

- Joanne Finn, Victoria University, Melbourne, Victoria, AU
- Leah Bradley, Victoria University, Melbourne, Victoria, AU

4E (two 25 minute presentations)

Academia

Mastery Learning through Deliberate Practice in Nursing Education

- Laura Gonzalez, PhD, ARNP, CNE, CHSE, University of Central Florida, Orlando, Florida, US
- Suzan Kardong-Edgren, PhD, RN, ANEF, CHSE, FSSH, FAAN, Robert Morris University, Moon Township, Pennsylvania, US

Academia

Combining Deliberate Practice and High-Fidelity Simulation for Psychomotor Skill Competency and Retention

- Cindy E. Johnson, RN, PhD, Berry College, Mount Berry, Georgia, US

1:00 PM - 2:00 PM Concurrent Sessions 4

4 Hands On

Operations

Failure to Rescue: How Simulation Can Help Transition to Practice

- Sabrina Beroz, DNP, RN, CHSE, Montgomery College, Gaithersburg, Maryland, US
- Tonya Schneidereith, PhD, CRNP, PPCNP-BC, CPNP-AC, CNE, CHSE, Stevenson University, Owings Mills, Maryland, US
- Nancy Sullivan, DNP, RN, Johns Hopkins University School of Nursing, Baltimore, Maryland, US
- Crystel L. Farina, MSN, RN, CNE, CHSE, Chesapeake College, Wye Mills, Maryland, US



2:15 PM - 3:15 PM Concurrent Sessions 5 Select One

5A

Operations

Multidepartment Approach to Modernize Graduate Nursing Orientation

- Karen Kelly, MSN, RN, CHSE, Florida Hospital, Altamonte Springs, Florida, US
- Sumy Michael, MSN, ANP, CCRN, CHSE, Florida Hospital, Altamonte Springs, Florida, US
- Wendy A. Kremnitzer, BSN, Florida Hospital, Altamonte Springs, Florida, US
- Karena Thatcher, BSN, RN, Florida Hospital, Altamonte Springs, Florida, US
- Lori Thompson, MSN, RN, Florida Hospital, Altamonte Springs, Florida, US

5B (two 25 minute presentations)

Academia

Comprehensive Evaluation of the Simulation Program

- Kim Leighton, PhD, RN, CHSE, CHSOS, ANEF, DeVry Medical International's Institute for Research & Clinical Strategy, Bradenton, Florida, US
- Patricia Ravert, PhD, RN, CNE, ANEF, FAAN, Brigham Young University, College of Nursing, Provo, Utah, US
- Vickie Mudra, MPH, Chamberlain College of Nursing, Crystal Lake, Illinois, US
- Colette R. Foisy-Doll, RN, MSN, CHSE, MacEwan University, Edmonton, Alberta, CA

Academia

A Bi-Weekly Simulation and Clinical Rotation Model That Increased Simulation Use From 10% to 30% and Saved Time, Money, and Improved Student Assessment

- Janice A. Sarasnick, PA, Robert Morris University, Moon Township, Pennsylvania, US
- Valerie Howard, EdD, MSN, RN, Robert Morris University, Moon Township, Pennsylvania, US
- Donna S. McDermott, PhD, RN, CHSE, Robert Morris University, Moon Township, Pennsylvania, US

5C (two 25 minute presentations)

Academia

The Use of Smartphones in the Classroom, Simulation and Clinical: an Interprofessional Perspective

- Sandra J. Goldsworthy, RN MSc PhD CNCC(c) CMSN(c), University of Calgary, Calgary, Alberta, CA
- Veronica Belostotsky
- Jim Rankin
- Karen Then

Academia

Do We Agree? Inter-Rater Reliability in Simulation Evaluation

- Erin Killingsworth, PhD, RN, CNE, Baylor University, Dallas, Texas, US
- Shelby Garner, PhD, RN, CNE, Baylor University, Dallas, Texas, US
- Leena Raj, MSc, M.Phil, Bangalore Baptist Hospital, Bangalore, Karnataka, India
- Kathryn Liller, SN, Baylor University Louise Herrington School of Nursing, Dallas, Texas, US
- Tera Deupree, SN, Baylor University Louise Herrington School of Nursing, Dallas, Texas, US

5D (two 25 minute presentations)

Academia

Innovation in Teaching: Clinical Reasoning Through Cooperative Gaming

- Kathleen M. Williamson, MSN, PhD, RN, Midwestern State University, Wichita Falls, Texas, US
- Robin Lockhart, MSN, PhD(c), RN, CNE, Midwestern State University, Wichita Falls, Texas, US
- Melody Chandler, MSN, RN, Midwestern State University, Wichita Falls, Texas, US

Academia

Use of Electronic Charting During Simulation in Nursing Programs: A National Survey in the US

- Donna Badowski, DNP, MSN, RN, CNE, DePaul University School of Nursing, Chicago, Illinois, US
- Trisha Leann Horsley, PhD, RN, CHSE, CNE, Loyola University Chicago Marcella Niehoff School of Nursing, Maywood, Illinois, US
- Kelly Rossler, PhD, RN, CHSE, Baylor University Louise Herrington School of Nursing, Dallas, Texas, US
- Bette Mariani, PhD, RN, Villanova University, Exton, Pennsylvania, US
- Laura Gonzalez, PhD, ARNP, CNE, CHSE, University of Central Florida, Orlando, Florida, US

2:15 PM - 3:15 PM Concurrent Sessions 5

5E (two 25 minute presentations)

Academia

Schizoaffective Disorder: A Simulation in Holistic Care

- Jt Seaman, MSN, RN, PMHNP-BC, Lamar University, Beaumont, Texas, US
- Linda Olliff, MSN, RN, Lamar University, Beaumont, Texas, US
- Nancye G. McAfee, PhD, RN, Lamar University, Beaumont, Texas, US
- Valerie Talenda, MSN, RNBC, Lamar University, Beaumont, Texas, US
- LeAnn J. Chisholm, PhD, RN, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US
- Kacie Calloway, BSN, RN, Lamar University JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US

Academia

Applying Behavioral Health Concepts in Simulation

- Mary K. Coyle, RN, PhD PMHCNS-BC, Shepherd University, Shepherdstown, West Virginia, US
- Robin Hill, MSN, RN, Shepherd University, Shepherdstown, West Virginia, US

5F

Academia

Reliability and Validity of the Global Interprofessional Therapeutic Communication Scale

- Suzanne Hetzel Campbell, PhD, RN, WHNP-BC, IBCLC, The University of British Columbia, Vancouver, British Columbia, CA
- Natalia Del Angelo N.D.A Aredes, PhD (c), RN, School of Nursing, University of Sao Paulo, Ribeirao Preto, Sao Paulo, Brazil

3:30 PM - 4:30 PM Concurrent Sessions 6 *Select One*

6A

Academia

Alphabet Soup: An Expert Debate on the Future of Healthcare Simulation Credentials

- Kati Maxkenzie, MSHS, BFA, Stanford Children's Health | Lucile Packard Children's Hospital Stanford, Menlo Park, California, US

6B

Academia

Creating the Future of Teamwork Using Simulation: An Integrative Review of the Literature

- Darlene S. Hanson, RN, PhD, UND College of Nursing & Professional Disciplines, Grand Forks, North Dakota, US
- Marie Gilbert, DNP, RN, CHSE, Saint Agnes Medical Center, Fresno, California, US
- Marva Foster, MSN, RN, CHSE, University of Massachusetts, Dartmouth, Providence, Rhode Island, US
- Crystal L. Graham, PhD, RN, CHSE, University of South Carolina College of Nursing, Columbia, South Carolina, US
- Kathryn Whitcomb, DNP, RN, CHSE, Texas Tech University Health Sciences Center School of Nursing, Abilene, Texas, US

6C (two 25 minute presentations)

Academia

Care of Veterans: A Patient with Post Traumatic Stress Disorder and Depression in a Peri-Operative Scenario

- Stacey L. Knight, DNP, RN, CNE, Lamar University Dishman School of Nursing, Beaumont, Texas, US
- Kelli M. White, MSN, RN-BC, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US
- Cynthia Stinson, PhD, APRN-CNS, RN-BC, Lamar University, Beaumont, Texas, US
- Mary Ford, MSN, RN, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US
- Lisa Donnelly, MSN, MA, RN, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US
- Gloria Green-Morris, DNP, RN, Lamar University, Beaumont, Texas, US

6C (continued)

Academia

Nursing Student Perceptions About Caring for Veterans Before and After Veteran-Centric Simulations

- Elizabeth A. Roe, RN, PhD, Saginaw Valley State University, University Center, Michigan, US
- Adrienne Galbraith, RN, MSN, CHSE, Saginaw Valley State University, University Center, Michigan, US
- Lina D. Boudiab, RN, MSN, Aleda E. Lutz VAMC, Sagnaw, Michigan, US
- Barbara S. Johnson, MSN, RN, Aleda E. Lutz VA Medical Center, Midland, Michigan, US

6D (two 25 minute presentations)

Academia

Caring Communication with Failing Students: A New Simulation Application for Graduate Education

- Diane S. Aschenbrenner, MS, RN, CHSE, Notre Dame of Maryland University, Baltimore, Maryland, US
- Roxanne Aschenbrenner, PhD, RN, CNE, Notre Dame of Maryland University, Baltimore, Maryland, US

Academia

Break Bad News Using Simulation to Improve Pediatric Nurse Practitioner Student Skills in this Difficult Conversation

- Michelle Aebersold, PhD, RN, CHSE, FAAN, University of Michigan, Ann Arbor, Michigan, US
- Kathryn N. Nelson, DNP, RN, CPNP-AC/PC, University of Michigan, Ann Arbor, Michigan, US

3:30 PM - 4:30 PM Concurrent Sessions 6

6E (two 25 minute presentations)

Operations

Championing Change in Simulation Through Student Engagement

- Sheri Wright, MEd, BN, RN, CHSE, Lethbridge College, Lethbridge, Alberta, CA
- Marie Laenen, RN, BN, Lethbridge College, Lethbridge College, Alberta, CA
- Shannon Still, SPN, Lethbridge College, Lethbridge, Alberta, CA

Academia

Planning and Managing a Complex Multi-site Study in the Age of Technology

- Suzan Kardong-Edgren, PhD, RN, ANEF, CHSE, FSSH, FAAN, Robert Morris University, Moon Township, Pennsylvania, US
- Carrie W. Miller, PhD, RN, CNE, CHSE, IBCLC, Seattle University, Seattle, Washington, US

- Janice A. Sarasnick, PA, Robert Morris University, Moon Township, Pennsylvania, US
- Nancy E. Rogers, MA, RN, BSN, Carroll Community College, New Windsor, Maryland, US
- Vickie Mudra, MPH, Chamberlain College of Nursing, Crystal Lake, Illinois, US
- Ellen Yau, MSN, FNP, RN, Chamberlain College of Nursing, Chicago, Illinois, US

6 Hands On

HomeGrown Solutions - The Meg Meccariello Session

4:45 PM - 5:45 PM Concurrent Sessions 7 *Select One*

7A

Operations

The INACSL Research Fellowship: Learning How to Be a Successful Grant Writer!

- Carman L. Turkelson, DNP, RN, CCRN, CHSE, University of Michigan Flint, Department of Nursing, Flint, Michigan, US
- Christy J. Dubert, PhD, RN, Georgia Southern University, Statesboro, Georgia, US
- Suzan Kardong-Edgren, PhD, RN, ANEF, CHSE, FSSH, FAAN, Robert Morris University, Moon Township, Pennsylvania, US
- Michelle Aebersold, PhD, RN, CHSE, FAAN, University of Michigan Ann Arbor, Ann Arbor, Michigan, US
- Bette Mariani, PhD, Villanova University, Exton, Pennsylvania, US
- Donna Badowski, DNP, MSN, RN, CNE, DePaul University School of Nursing, Chicago, Illinois, US
- Kelly Rossler, PhD, RN, CHSE, Baylor University Louise Herrington School of Nursing, Dallas, Texas, US

7B (two 25 minute presentations)

Academia

Assessing Undergraduate Nursing Student Skills in Prioritization and Delegation During Simultaneous Multiple Patient Simulation (SMPS)

- Beth A. Beadling, MSN, RN, Oregon Health & Science University, Klamath Falls, Oregon, US

Academia

Impact of Multiple Patient Simulation on BSN Student's Readiness to Practice

- Jane Brannan, EdD, RN, Kennesaw State University, Kennesaw, Georgia, US
- Anne White, PhD, Kennesaw State University, Kennesaw, Georgia, US

7C (two 25 minute presentations)

Academia

The Effect of Formative Capstone Simulation Scenarios on Novice Nursing Students' Anxiety and Self-Confidence Related to Initial Clinical Practicum

- Jennifer Gunberg Ross, PhD, RN, CNE, Villanova University, Villanova, Pennsylvania, US

7C (continued)

Academia

The Development of an On-Campus Clinical Rotation in Psychiatric/Mental Health for BSN Students

- Liana J. Kappus, MEd, Quinnipiac University School of Nursing, North Haven, Connecticut, US
- Darlene Rogers, BSN, RN, Quinnipiac University School of Nursing, Hamden, Connecticut, US
- Karen Ragaisis, DNP, APRN, PMHNP-BC, PMHCNS-BC, CARN, Quinnipiac University School of Nursing, North Haven, Connecticut, US
- Cory Ann. Boyd, Ed.D, RN, Quinnipiac University School of Nursing, North Haven, Connecticut, US

7D (two 25 minute presentations)

Academia

Enhancing Classroom Learning Through Simulation

- Pamela L. Shumate, DNP, RN, CCRN, CNE, University of Maryland School of Nursing, Rockville, Maryland, US

Academia

Collaborative Classroom Simulations: Longitudinal Simulation Pedagogy for the Tertiary Care Classroom

- Carrie Hoover, RN, PhD, College of St. Benedict/St. John's University, St. Joseph, Minnesota, US
- Bethany R. Tollefson, MSN, RN, College of St. Benedict/St. John's University, St. Joseph, Minnesota, US

7E (two 25 minute presentations)

Operations

Faculty Development: A Blended Learning Approach

- Michelle Feliciano, M.Ed., CHSE, Cleveland Clinic, Cleveland, Ohio, US
- Marcy Pardee, MAE, RRT, Cleveland Clinic, Cleveland, Ohio, US
- Nichole Kelsey, BSN, RN, CHSE, Cleveland Clinic, Cleveland, Ohio, US

Academia

Introduction to the INACSL Research Instrument Repository

- Tonya Schneidereith, PhD, CRNP, PPCNP-BC, CPNP-AC, CNE, CHSE, Stevenson University, Owings Mills, Maryland, US
- Susan Prion, EdD, RN, CNE, University of San Francisco, San Francisco, California, US

SATURDAY, JUNE 24 2017

8:00 a.m. – 9:00 a.m.

CONCURRENT SESSIONS 8

9:15 a.m. – 10:15 a.m.

CONCURRENT SESSIONS 9

10:30 a.m. – 11:30 a.m.

Endnote Speaker

Susanna R. Cohen, DNP, CNM
Hayden Vanguard Lectureship

11:30 a.m. - 12:15 p.m.

Closing Remarks

Kristina Thomas-Dreifuerst, PhD, RN,
CNE, ANEF
INACSL President



8:00 AM - 9:00 AM Concurrent Sessions 8 *Select One*

8A

Academia

Tying it all Together with High Impact Learning Through Interdisciplinary Healthcare Simulation

- Elizabeth S. Davidson, MSN, RN, CNE, University of Arkansas at Little Rock, Little Rock, Arkansas, US
- Jeffrey K. Carmack, AR, University of Arkansas at Little Rock, Little Rock, Arkansas, US
- Sara Fruechting, MSN, RN, CHSE, University of Arkansas at Little Rock, Little Rock, Arkansas, US
- Leigh Snead, RN, MSN, University of Arkansas at Little Rock, Little Rock, Arkansas, US

8B (two 25 minute presentations)

Academia

Creating Small Scale Interprofessional Simulations: An Innovative Solution To Maximize Learning Outcomes

- Jennifer Thedford, MSN, RN, CCRN-K, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US
- Glynda Cochran, PhD, RN, CCRN, Lamar University, JoAnne Gay Dishman Department of Nursing, Beaumont, Texas, US
- Gwen Walden, BS, RRT, Lamar Institute of Technology, Beaumont, Texas, US
- LeAnn J. Chisholm, PhD, RN, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US

Academia

Introduction of Simulation into Nursing Education and Staff Development in a Developing Country

- Jacqueline M. Dias, RN, RM, BScN, Med, PhD, Aga Khan University, Karachi, Sindh, Pakistan
- Zohra Kurji, RN, RM, BScN, Msc, Aga Khan University School of Nursing, Karachi, Sindh, Pakistan
- Amina Aijaz, Aga Khan University, Karachi, Sindh, Pakistan
- Amina Lakhani, RN, BScN, Aga Khan University Hospital, Karachi, Sindh, Pakistan

8C (two 25 minute presentations)

Academia

Looking for the Lightbulb: How Facilitators Know Students are Learning During Debriefing

- Shelly J. Reed, PhD, DNP, APRN, CNE, Brigham Young University, Salt Lake City, Utah, US

8C (continued)

Academia

Examining Relationships Between Clinical Judgment, Simulation Performance, and Clinical Performance

- Joyce Victor, PhD, RN-BC, CHSE-A, Passan School of Nursing at Wilkes University, Wilkes Barre, Pennsylvania, US
- Wanda Ruppert, MS, RN, Passan School of Nursing at Wilkes University, Wilkes Barre, Pennsylvania, US

8D (two 25 minute presentations)

Academia

Scripted Debriefing - Promoting Instructor Excellence

- Kathy Seurnyck, DNP, RN, CNE, CHSE, Eastern Michigan University College of Nursing, Ypsilanti, Michigan, US
- Linda A. Myler, DNP, RN, CHSE, CNE, Eastern Michigan University, Ypsilanti, Michigan, US

Academia

Do Simulation Roles Really Affect Clinical Decision-Making Accuracy in an Acute Care Scenario?

- Kristen Zulkosky, PhD, RN, CNE, Pennsylvania College of Health Sciences, Lancaster, Pennsylvania, US
- Krista White, PhD, RN, CCRN-K, CNE, Georgetown University, York, Pennsylvania, US
- Amanda Price, PhD, Pennsylvania College of Health Sciences, Lancaster, Pennsylvania, US
- Jean Pretz, PhD, Elizabethtown College, Elizabethtown, Pennsylvania, US

8E (two 25 minute presentations)

Academia

Room of Horrors: Engaging Interprofessional Students in a Hazards of Hospitalization Immersive Simulation

- Margie Molloy, DNP, RN, CNE, CHSE, Duke University School of Nursing, Durham, North Carolina, US
- Alison Clay, MD, Duke University, Durham, North Carolina, US

Academia

The Certification Practice Analysis and Nursing Simulation Practices--What It Means To You

- Andrew Spain, MA, NCEE, EMT-P, Society for Simulation in Healthcare, Washington, District Of Columbia, US

8:00 AM - 9:00 AM Concurrent Sessions 8

8F (two 25 minute presentations)

Academia

Using Simulated Students to Develop Feedback Skills Among Entry-Level Clinical Instructors: Successes, Challenges, and Lessons Learned

- Rachel Onello, PhD, RN, CHSE, CNE, CNL, University of South Carolina College of Nursing, Columbia, South Carolina, US
- Michelle Gonzalez, PhD, CRNA, CHSE, University of Maryland School of Nursing, Nurse Anesthesia Specialty, Baltimore, Maryland, US



8F (continued)

Academia

Welcome to the Virtual Community of Promise Heights – The Innovative Public/Community Health Clinical Site You’ve Been Looking For

- Jone Tiffany, DNP, RN, CNE, CHSE, ANEF, Bethel University, New Brighton, Minnesota, US
- Barbara A. Hoglund, EdD, MSN, FNP-BC, CNE, Metropolitan State University, St. Paul, Minnesota, US

8G

Sharing Student Performance

- Suzan Kardong-Edgren, PhD, RN, ANEF, CHSE, FSSH, FAAN, Robert Morris University, Moon Township, PA, US
- Teresa Gore, PhD, DNP, FNP-BC, NP-C, CHSE-A, University of South Florida College of Nursing, Tampa, FL, US
- KT Waxman, DNP, RN, CNL, CENP, CHSE, University of San Francisco, San Ramon, CA, US

9:15 AM - 10:15 AM Concurrent Sessions 9 Select One

9A

Academia

Innovation in Global Health Education: Solution in Sight

- Melissa S. Leal, MSN, RN, CHSE, Texas Tech University Health Sciences Center, Odessa, Texas, US
- Dinesh Vyas, MD, Texas Tech University Health Sciences Center - School of Medicine, Odessa, Texas, US

9B (two 25 minute presentations)

Academia

Patient Safety: A Multitrait-Multimethod Correlation Matrix to Evaluate Construct Validity of the TeamSTPEPPs® Teamwork Performance Observation Tool and Behavioral Markers Instrument in a Baccalaureate Nursing Simulation

- LeAnn J. Chisholm, PhD, RN, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US
- Rose A. Harding, MSN, RN, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US
- Keili Peterman, MBA, MSN, RN, NEA-BC, Lamar University JoAnne Dishman School of Nursing, Beaumont, Texas, US
- Mary Ford, MSN, RN, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US
- Lisa Donnelly, MSN, MA, RN, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US
- Theresa A. Rhodes, MSN, RN, CPN, Lamar University, JoAnne Gay Dishman School of Nursing, Vidor, Texas, US
- Kelli M. White, MSN, RN-BC, Lamar University, JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US
- Kacie Calloway, BSN, RN, Lamar University JoAnne Gay Dishman School of Nursing, Beaumont, Texas, US

9B (continued)

Realistic Affective Role Portrayal Training in Less than 30 Minutes

- Karen Lewis, George Washington University, Washington, DC, US

9C (two 25 minute presentations)

Academia

Evolution of a Model for Teaching about Vulnerable Populations: ACEs 2.0

- Mary Anne Rizzolo, EdD, RN, FAAN, ANEF, National League for Nursing, Washington, District Of Columbia, US
- Susan Gross Forneris, PhD, RN, CNE, CHSE-A, National League for Nursing, Washington, District Of Columbia, US
- Elaine Tagliareni, EdD, RN, FAAN, National League for Nursing, Washington, District Of Columbia, US

Academia

Student Learning Outcomes and Perceptions of Using vSIM for Nursing™: A Mixed-Methods Study

- Cynthia Foronda, PhD, RN, CNE, ANEF, University of Miami, Coral Gables, Florida, US
- Sandra M. Swoboda, RN, MS, FCCM, Johns Hopkins School of Nursing, Baltimore, Maryland, US
- Nancy Sullivan, DNP, RN, Johns Hopkins University School of Nursing, Baltimore, Maryland, US
- Emma B. Kamau, MSN, CVRN, BS, University of Miami, Coral Gables, Florida, US
- Kryisia Hudson, DNP, RN, BC, Johns Hopkins University, Baltimore, Maryland, US

9D (two 25 minute presentations)

Operations

Where's the BRIEF? Find it in the TeamSTEPPS Frameworks

- Bonnie Haupt, DNP, RN, CNL, CHSE, VA Healthcare Systems, Bethany, Connecticut, US

Academia

Delivering TeamSTEPPS Using a Train-the-Trainer Approach

- Patricia Francis-Johnson, DNP, RN, Texas Tech University Health Sciences Center, Lubbock, Texas, US
- Sharon Decker, PhD, RN, FSSH, ANEF, FAAN, TTUHSC School of Nursing, Lubbock, Texas, US
- Sandra A. Caballero, RN, MSN, CHSE, Texas Tech University Health Sciences Center, Lubbock, Texas, US
- Melissa S. Leal, MSN, RN, CHSE, Texas Tech University Health Sciences Center, Odessa, Texas, US
- Kathryn Whitcomb, DNP, RN, CHSE, Texas Tech University Health Sciences Center School of Nursing, Abilene, Texas, US

9E (two 25 minute presentations)

Operations

The Safety Dance: Partnering IPE and Patient Safety Initiatives Using Simulation

- Halley Ruppel, MS, RN, CCRN, Yale School of Nursing, New Haven, Connecticut, US
- Ambrose H. Wong, MD, MS-HPed, Yale Center for Medical Simulation, Yale School of medicine, New Haven, Connecticut, US
- Grace Ng, MS, CNM, RN, New York Simulation Center for the Health Sciences, New York, New York, US
- Neel Naik, MD, NYP-Weill Cornell Medicine, New York, New York, US
- Maureen Gang, NYUSOM, New City, New York, US

Academia

Care of the Muslim Client: Designing & Building Cultural Competence Opportunities in Simulation

- Larissa E. Miller, RN, PhD(c), MSN, CNE, CHSE, Lansing Community College, East Lansing, Michigan, US

9F (two 25 minute presentations)

Operations

Blending IT- Simulation, eLearning and the EHR Shifting the Delivery of Knowledge to the Application of IT

- Karrin k. Dunbar, RN BSN MS, UC Davis Health, Department of Professional Practice of Nursing, Sacramento, California, US

Operations

Managing the Future: Leveraging Common Computer Systems to Coordinate the Operations of a Busy Simulation Program

- Mary Beth R. Maguire, DNS, RN, CNE, CHSE, Kennesaw State University, Kennesaw, Georgia, US

9G (two 25 minute presentations)

Academia

Campus Clinical: An Innovative Augmentation Strategy for a Maternal-Child Clinical Course

- Michelle Y. Jarvis, RN BScN, Loyalist College, Belleville, Ontario, CA

Academia

Developing a Simulation Program in a Concept-Based Curriculum

- Nicole Harder, RN, PhD, CHSE, University of Manitoba, Winnipeg, Manitoba, CA



ATTENDANCE POLICIES:

ATTENDEE CANCELLATION, SUBSTITUTION, REFUND

Conference registration fee is refundable, minus a \$100 processing fee, if received and postmarked in writing by May 18, 2017. After May 19, 2017, no refunds will be granted. No refunds or credits will be given to "no shows". Attendee substitutions are allowed, but notification must be made in writing.

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INACSL reserves the right to modify the course's schedule or program as necessary. INACSL also reserves the right to cancel this conference, in which case a full refund of the registration fee will be provided. We are unable to refund any travel costs (flight, hotel, etc.) in the case of cancellation.

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FURTHER INFORMATION REGARDING THE CONFERENCE:

INACSL
110 Horizon Drive, Ste. 210
Raleigh, NC 27615
Email: inacslinfo@inacsl.org
Phone: 919-674-4182
www.inacsl.org

CONFERENCE RATES

PRE-CONFERENCE Rates <i>Registration as a Full Conference or One Day attendee is required to register for pre-con sessions.</i>	2 hour session	4+ hour session	Tour
INACSL Member	\$65	\$125	\$150
Non INACSL Member	\$85	\$150	\$175
FULL CONFERENCE Rates	Before April 28	April 29 - June 2	Onsite
INACSL Member	\$599	\$649	\$725
Non INACSL Member	\$799	\$849	\$925
Non-faculty Undergraduate Students	\$400	\$400	\$400
ONE DAY CONFERENCE Rates	Thursday, June 22 ONLY	Friday, June 23 ONLY	Saturday, June 24 ONLY
INACSL Member	\$300	\$300	\$175
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PREREGISTRATION DEADLINE JUNE 2, 2017

REGISTER NOW:

Easy online registration is recommended at www.inacsl.org with a credit card payment only. Registrants that need to pay with a check should print a registration form and mail to **INACSL, 110 Horizon Drive, Ste. 210, Raleigh, NC 27615** or fax form to **919.459.2075**.

To receive the member discount rate, a membership account must be setup and paid for *before* registering for the conference or the system will not recognize you as a member to receive the member registration rate. Membership can be applied for at www.inacsl.org.

2017 ATTENDEE REGISTRATION FORM

INTERNATIONAL NURSING ASSOCIATION FOR CLINICAL SIMULATION AND LEARNING CONFERENCE
PRE-CONFERENCE: JUNE 21, 2017 • CONFERENCE: JUNE 22-24, 2017 • MARRIOTT WARDMAN PARK HOTEL



Complete the registration form and return with payment by mail to:

INACSL, 110 Horizon Drive, Ste. 210, Raleigh, NC 27615 or email to inacslinfo@inacsl.org or fax to 919-459-2075

Name: _____

Credentials: _____

Organization: _____

Address, City, St, Country, Zip: _____

Phone: _____

Email: _____

Special Accommodations: _____

Not an INACSL member or want to renew your membership? If you have membership questions, please contact the association office by phone at 919.674.4182 or email inacslinfo@inacsl.org.

Opt out of my contact information for distribution to vendors.

Please check all applicable boxes below.

- I am a new INACSL member
- I am a current reviewer for the *Clinical Simulation in Nursing journal*
- I am a first-time attendee
- I am a published author in the *Clinical Simulation in Nursing journal*

I have special food requirements: Vegetarian Gluten Free

INACSL will attempt to accommodate requests for special dietary requirements to the best of its ability. Other food requirements are the responsibility of the attendee.

PAYMENT INFORMATION

Payment must accompany registration form in order for the registration to be processed.

- Check #: _____
- Visa MasterCard Amex Discover

Card number: _____

Expiration date: _____

Security Code: _____ Zip Code: _____

Signature: _____

Date: _____

REFUNDS

Written cancellation received on or before May 18, 2017, are subject to a \$100 cancellation fee. No refunds will be made for cancellations after May 19, 2017.

**Pre-registration deadline is June 2, 2017.
Registration dated after this date will be accepted onsite only.**

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INACSL MEMBERS & STUDENTS

Please Check Registration Category

CONFERENCE REGISTRATION - JUNE 22-24

SELECT ONE SESSION FROM EACH LINE

- | | | | | | |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------------|
| <input type="checkbox"/> 1-A | <input type="checkbox"/> 1-B | <input type="checkbox"/> 1-C | <input type="checkbox"/> 1-D | <input type="checkbox"/> 1-E | <input type="checkbox"/> 1-Hands On |
| <input type="checkbox"/> 2-A | <input type="checkbox"/> 2-B | <input type="checkbox"/> 2-C | <input type="checkbox"/> 2-D | <input type="checkbox"/> 2-E | <input type="checkbox"/> 2-Hands On |
| <input type="checkbox"/> HT-1 | <input type="checkbox"/> HT-2 | <input type="checkbox"/> HT-3 | <input type="checkbox"/> HT-4 | <input type="checkbox"/> HT-5 | <input type="checkbox"/> HT-6 |
| <input type="checkbox"/> 3-A | <input type="checkbox"/> 3-B | <input type="checkbox"/> 3-C | <input type="checkbox"/> 3-D | <input type="checkbox"/> 3-E | <input type="checkbox"/> 3-Hands On |
| <input type="checkbox"/> 4-A | <input type="checkbox"/> 4-B | <input type="checkbox"/> 4-C | <input type="checkbox"/> 4-D | <input type="checkbox"/> 4-E | <input type="checkbox"/> 4-Hands On |
| <input type="checkbox"/> 5-A | <input type="checkbox"/> 5-B | <input type="checkbox"/> 5-C | <input type="checkbox"/> 5-D | <input type="checkbox"/> 5-E | <input type="checkbox"/> 5-F |
| <input type="checkbox"/> 6-A | <input type="checkbox"/> 6-B | <input type="checkbox"/> 6-C | <input type="checkbox"/> 6-D | <input type="checkbox"/> 6-E | <input type="checkbox"/> 6-Hands On |
| <input type="checkbox"/> 7-A | <input type="checkbox"/> 7-B | <input type="checkbox"/> 7-C | <input type="checkbox"/> 7-D | <input type="checkbox"/> 7-E | |
| <input type="checkbox"/> 8-A | <input type="checkbox"/> 8-B | <input type="checkbox"/> 8-C | <input type="checkbox"/> 8-D | <input type="checkbox"/> 8-E | <input type="checkbox"/> 8-F |
| <input type="checkbox"/> 9-A | <input type="checkbox"/> 9-B | <input type="checkbox"/> 9-C | <input type="checkbox"/> 9-D | <input type="checkbox"/> 9-E | <input type="checkbox"/> 9-F |

OPTIONAL: PRE-CONFERENCE

AM SESSIONS

PRE-Conference Tour - June 21, 7:30 a.m. – 5:00 p.m. (Space is limited to the first 50 registrants) \$ 150

Pre-Con Tour 1 – George Washington University Pre-Con Tour 2 – Montgomery College

PRE-Conference AM Sessions (2 hours) - June 21, 8:00 a.m. – 10 a.m. OR 10:15 a.m. – 12:15 p.m. \$ 65

Pre-Con A Pre-Con G

PRE-Conference AM Sessions (4 hours) - June 21, 8:00 a.m. – 12 noon \$ 125

Pre-Con B Pre-Con C Pre-Con D Pre-Con E

PRE-Conference AM Sessions (6 hours) - June 21, 8:00 a.m. – 2 p.m. \$ 125

Pre-Con F

PM SESSIONS

PRE-Conference PM (2 hours) Sessions - June 21, 1 p.m. – 3 p.m. OR 2:15 p.m. – 4:15 p.m. OR 3:15 p.m. - 5:15 p.m. \$ 65

Pre-Con H Pre-Con L Pre-Con M

PRE-Conference PM (4 hours) Sessions - June 21, 1 p.m. – 5:00 p.m. \$ 125

Pre-Con I Pre-Con J Pre-Con K

NON-MEMBERS

CONFERENCE REGISTRATION - JUNE 22-24

SELECT ONE SESSION FROM EACH LINE

- | | | | | | |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------------|
| <input type="checkbox"/> 1-A | <input type="checkbox"/> 1-B | <input type="checkbox"/> 1-C | <input type="checkbox"/> 1-D | <input type="checkbox"/> 1-E | <input type="checkbox"/> 1-Hands On |
| <input type="checkbox"/> 2-A | <input type="checkbox"/> 2-B | <input type="checkbox"/> 2-C | <input type="checkbox"/> 2-D | <input type="checkbox"/> 2-E | <input type="checkbox"/> 2-Hands On |
| <input type="checkbox"/> HT-1 | <input type="checkbox"/> HT-2 | <input type="checkbox"/> HT-3 | <input type="checkbox"/> HT-4 | <input type="checkbox"/> HT-5 | <input type="checkbox"/> HT-6 |
| <input type="checkbox"/> 3-A | <input type="checkbox"/> 3-B | <input type="checkbox"/> 3-C | <input type="checkbox"/> 3-D | <input type="checkbox"/> 3-E | <input type="checkbox"/> 3-Hands On |
| <input type="checkbox"/> 4-A | <input type="checkbox"/> 4-B | <input type="checkbox"/> 4-C | <input type="checkbox"/> 4-D | <input type="checkbox"/> 4-E | <input type="checkbox"/> 4-Hands On |
| <input type="checkbox"/> 5-A | <input type="checkbox"/> 5-B | <input type="checkbox"/> 5-C | <input type="checkbox"/> 5-D | <input type="checkbox"/> 5-E | <input type="checkbox"/> 5-F |
| <input type="checkbox"/> 6-A | <input type="checkbox"/> 6-B | <input type="checkbox"/> 6-C | <input type="checkbox"/> 6-D | <input type="checkbox"/> 6-E | <input type="checkbox"/> 6-Hands On |
| <input type="checkbox"/> 7-A | <input type="checkbox"/> 7-B | <input type="checkbox"/> 7-C | <input type="checkbox"/> 7-D | <input type="checkbox"/> 7-E | |
| <input type="checkbox"/> 8-A | <input type="checkbox"/> 8-B | <input type="checkbox"/> 8-C | <input type="checkbox"/> 8-D | <input type="checkbox"/> 8-E | <input type="checkbox"/> 8-F |
| <input type="checkbox"/> 9-A | <input type="checkbox"/> 9-B | <input type="checkbox"/> 9-C | <input type="checkbox"/> 9-D | <input type="checkbox"/> 9-E | <input type="checkbox"/> 9-F |

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Pre-Con A Pre-Con G

PRE-Conference AM Sessions (4 hours) - June 21, 8:00 a.m. – 12 noon \$ 150

Pre-Con B Pre-Con C Pre-Con D Pre-Con E

PRE-Conference AM Sessions (6 hours) - June 21, 8:00 a.m. – 2 p.m. \$ 150

Pre-Con F

PM SESSIONS

PRE-Conference PM (2 hours) Sessions - June 21, 1 p.m. – 3 p.m. OR 2:15 p.m. – 4:15 p.m. OR 3:15 p.m. - 5:15 p.m. \$ 85

Pre-Con H Pre-Con L Pre-Con M

PRE-Conference PM (4 hours) Sessions - June 21, 1 p.m. – 5:00 p.m. \$ 150

Pre-Con I Pre-Con J Pre-Con K

INACSL Member

Before
April 28

April 29 -
June 2

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\$ 599

\$ 649

\$ 725

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(Non-faculty,
undergraduate
status)

\$ 400

One Day Conference Rate

\$ 300

Thursday,
June 22 ONLY

\$ 300

Friday,
June 23 ONLY

\$ 175

Saturday,
June 24 ONLY

(No two day
combinations
allowed)

One Day Conference Rate

\$ 400

Thursday,
June 22 ONLY

\$ 400

Friday,
June 23 ONLY

\$ 250

Saturday,
June 24 ONLY

(No two day
combinations
allowed)

Discount Code
(if applicable):

Discount Amount:

-\$ _____

TOTAL AMOUNT DUE:

\$ _____